

Урок — защита проектов в 6-м классе

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На современном этапе наиболее эффективным методом проектирования и создания воспитательного пространства в рамках предмета «Иностранный язык» является культурологический подход. С одной стороны, это предполагает общение, сотрудничество и активную творческую деятельность учеников на уроке. С другой стороны, учителю необходимо найти способ включить учеников в коммуникацию на иностранном языке, в информационный обмен, не выходя из учебной

аудитории, смоделировать реальный процесс вхождения в культуру.

Воспитательный потенциал иностранного языка существенно увеличивается с введением в учебный процесс новых информационных технологий. Использование метода проектов позволяет развивать творческий потенциал детей, интегрируя их знания из разных областей при решении какой-либо проблемы, и дает им возможность приобрести практические навыки использования полученных знаний.

Хочу предложить вашему вниманию заключительный урок в 6-м классе, который проходил в рамках презентации проектов по теме «Защитим братьев наших меньших». Шестиклассники обучаются по программе «Школа 2100». Благодаря принципам, положенным в ее основу, у ребят хорошо развиты такие умения, как ведение

проблемного диалога, работа в разноуровневых группах, умение свободно выражать собственное мнение и аргументировать его.

Данный проект носил практико-ориентированный характер со скрытой координацией. Учитель выступал в роли советчика и помощника, не вмешиваясь в работу учащихся. Необходимыми условиями выполнения проекта были взаимопонимание между учениками и учителем и хорошие отношения между членами группы. Исходя из этого деление на группы происходило по инициативе учащихся (с небольшой корректировкой).

Урок – защита проектов «Let's save animals together»

Цели урока:

– познавательный аспект: увеличение объема знаний о жизни животных, знакомство с редкими видами животных и птиц, обсуждение способов защиты животных;

– развивающий аспект: развитие творческих способностей учащихся, способности логически излагать, сопоставлять и сравнивать полученные данные;

– воспитательный аспект: воспитание культуры работы в группах, воспитание бережного отношения к природе;

– учебный аспект: развитие речевых умений и навыков по учебной теме «Animals in our life».

Задачи урока:

– совершенствование речевых умений и навыков;

– совершенствование умений аудирования с целью извлечения необходимой информации;

– обобщение и систематизация полученных знаний.

Оборудование: компьютер, мультимедийная установка, магнитофон.

Ход урока.

На экране проектора изображение разных видов животных и птиц с темой урока «Let's save animals together». Звучит музыка из передачи «В мире животных».

1. Приветствие, постановка цели урока.

Teacher (T.): Good morning, dear children. I'm very glad to see you at our lesson. Today we're going to discuss the problem of animals' protection.

2. Речевая подготовка.

T.: You know that people all over the world are worried about our smallest brothers. The issue of animals' protection is very important. Every year the population of animals is getting less and less. What caused it?

Pupils (P.): The water and air are polluted. Fires are started. People kill animals. Trees are cut down. People eat animals.

T.: You are right. All these problems are global. That's why the members of three zoological societies have come here today to discuss them. Now it's time to introduce yourselves and your projects.

3. Презентация проектов (слайды каждой из групп демонстрируются на проекторе).

Group 1

Kirill: Good morning, dear guests. I'm Kirill, the director of the zoological society «International Association of Saving Endangered Animals» (IASEA). Our society consists of four people. It's Nastya, our manager.

Nastya: Nice to meet you. I'm Nastya, the manager of IASEA. I'm responsible for financial documents. I love animals and I know they need our help.

Dasha: Good day. I'm Dasha, the vet. My duty is to treat animals when they are ill.

Vadim: I'm Vadim, the correspondent of IASEA. I write articles for some magazines. The most interesting are about endangered animals.

Kirill: Our motto is «Let's save our smallest brothers together». The members of our society should follow some rules. Here they are:

- we should clean animals' cages;
- we should take care of animals;
- we should feed animals properly;

– we should protect animals against cruelty.

Nastya: We love all kinds of animals but we pay more attention to pets' protection.

Dasha: Very often pets suffer from people's cruelty. We think only kind people should have pets, because cruel people make pets cruel too.

Vadim: How can people hurt pets? They are so funny!

Kirill: IASEA presents a film «What funny pets!» The sky is blue. The grass is green. Two little rabbits are playing in the grass. Suddenly they see a monkey swinging in the rope.

Dasha: The rabbits are watching it. They are afraid of this black monkey.

Nastya: Look! Little kittens are playing with a huge sleeping dog! They are very brave! The old brown cat is watching them.

Vadim: Thank you for attention. Now we're ready to answer your questions.

Group 2: How do you take care of your own pets?

Dasha: I have a cat. I love it very much. I play with it, feed regularly and talk with him.

Group 3: Why do you think only kind people should have pets?

Nastya: Because cruel people hurt pets very often. They punish pets and don't take care of them.

Group 2

Sveta: Hello, Dasha! We haven't seen you for two months. Where have you been?

Dasha: I've just returned from my expedition to South America.

Tanya: What did you do there?

Dasha: I learned Flora & Fauna of this beautiful country. It was so interesting!

Kristine: What's this?

Dasha: Oh, it's my surprise for you! Do you know that the smallest bird in the world live in South America? It's a hummingbird. Dear guests! We're glad to see you at the presentation of our zoological society «Society of Saving Endangered Animals (SSEA). I'm Dasha, the Director.

Sveta: My name's Sveta, the PR manager. I'm responsible for financial & PR questions.

Tanya: I'm Tanya. I'm the correspondent of our society. I love animals and try to help them. I write articles about endangered animals and birds.

Christine: I'm a vet. My name is Christine. My duty is treating animals.

Group 2: Our motto is «We save endangered animals. It's our duty!»

Dasha: We are very friendly and responsible. Our members do all their best to protect animals against cruelty. We should follow these rules:

Tanya: Plant trees and flowers.

Dasha: Clean animals' cages.

Sveta: Help endangered animals.

Christine: Give special food to baby animals.

Tanya: Never forget to feed animals.

Dasha: Never smoke in the zoo.

Sveta: Never open doors in the cages.

Dasha: We love all kinds of animals, but we pay more attention to the endangered birds: kiwi, white owl, hummingbird. Our film is about hummingbird.

Tanya: Hummingbird is the smallest bird in our planet. It lives in the warmest parts of South America. It weighs about two grams.

Sveta: As a rule, hummingbird has bright colored feathers. This bird can fly any directions. It drinks flowers' nectar and catches insects.

Dasha: Our presentation is over. We're ready to answer your questions.

Group 1: How many kinds of birds are there in the world?

Christine: There are 2 thousand kinds of birds all over the world.

Group 3: How do you take care of birds?

Dasha: We make nesting-boxes, plant trees and flowers and feed them in winter.

Group 3

Презентация начинается с декламации стихотворения «Моя мечта».

John: Good day, dear guests. I'm Sklyanov John, the director of «Protection Service». It's Stas, he is

a businessman. It's Gleb, our vet. It's Leo, the manager.

Stas: I work here because I have enough money to help animals. I give some money to buy special animals' food and medicine for treating them.

Gleb: I'm here because I love animals and treat them.

Group: Our motto is «We live for animals».

Leo: The members of our society should follow some rules. Here they are.

Stas: We should sometimes put animals out of their cages.

John: We should take care of baby animals.

Gleb: We should give special food to animals.

Stas: We should not give danger food to animals

John: Our favorite animals are wild cats. We've made a film about them recently.

Leo: They are graceful, vigorous and beautiful animals. They belong to tigers, lions, leopards and puma. Cats are very kind.

Stas: they like meat and fish. Wild cats are great hunters. They hunt at night. Cats can see in darkness very well.

John: Now we can answer some of your questions.

Group 1: Where do you think animals have a better place to live?

Gleb: We think it's better for animals to live in wild animals' parks, because there's much space for them.

4. Совершенствование речевых умений.

T.: Thank you very much. All your presentations are interesting and useful. In a few minutes our experts will be ready to appreciate them. While they are discussing your presentations with each other I would like to know if you have your own pets.

P.: Yes, I have a cat.

– As for me, I own a funny dog.

– A couple of parrots live in my family.

T.: How do you take care of them?

P.: My dog is very sociable. That's why I talk to it.

– My cat likes to play with me. I usually do it after school and at the weekends.

– As for me, I buy special food to my parrots.

– When my pet is ill, I take him to the vet.

– I take my dog Patch for a walk.

T.: I see our experts are ready. Let's listen to them.

5. Оценка проектов.

6. Рефлексия.

T.: We've already spoken about the importance of animals' protection. Number of animals is growing less and less. But there is always hope. At home you should make posters telling people about animals' protection problems. Now you have some minutes to create them.

На дом ребята заранее получили задание сделать заготовки плакатов. В течение нескольких минут они заканчивают работу над плакатами и представляют их.

Group 1: People! Plant trees and flowers! Animals need shelter!

Group 2: People! Feed birds and help them!

Group 3: People! Don't throw litter everywhere!

В заключение урока звучит песня «Moo, moo, brown cow».

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